講義科目名称: Pronunciation and Oral Fluency

授業科目の区分等: 専門教育科目 英語・編入コース

開講期間	配当年	単位数	科目必選区分	
半期	1年	1	選択	
担当教員				
レイツ				
G (現代ビジネス学科)	S (専門科目)		LG (語学・言語学)	122 (基礎・入門科目)
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授業コード: G6051

G(現代ビジネス学	科)	S (専門科目)	LG (語学・言語学)	122 (基礎・入門科目)
授業のねらい(概要)	techniques on areas mo and rhythm. sounds focu	for the improvement of ost critical in making In addition, there wasing on the phonemes	of clarity and precision in spoke g speech more comprehensible: wor	
授業計画	Class 1		Syllabus and Assignments s of the Mouth(CS Appendix A)	
			ables (CS1)	
	Class 3	After class: Practi Vowels and Vowel Ru 【遠隔】	ce AJ - 30 minutes ules Word Cards - 30 minutes	
		During class: Vowel	s and Vowel Rules (CS 2)	
		Word Stress and Vow	vel Length (CS 3)	
	Class 4	After class: AJ #1 Word Stress Pattern Before class: Key W Review previous mat	ns Vord Cards - 30 minutes	
		During class: Word	Stress Patterns (CS 5)	
	Class 5	After class: AJ #2 Word Stress Wrap-up Before class: Key W Review previous mat	o Vord Cards - 30 minutes	
		During class: Word	Stress Wrap-up (CS Extra Practic	ce 2, part 1)AJ #6
		Thought Groups (CS	15)	
	Class 6	After class: AJ #3 Sentence Focus Before class: Key W	- 30 minutes Ford Cards - 30 minutes	
		Review previous mat	cerial	
		During class: Sente	ence Focus: Content Words (CS 6)A	J #8
			ructure Words (CS 7)	
	Class 7	After class: AJ #3 Choosing the Focus Before class: Key W Review previous mat	Word Word Cards - 30 minutes	
		During class: Choos	sing the Focus Word (CS 8)AJ #10	
		Emphasizing Structu	are Words (CS 9)	
	Class 8	After class: AJ #4 Mid-term Exam Mid-term Exam	- 30 minutes	
	Class 9	Speech Rhythm	√ord Cards - 30 minutes cerial	

		During class: Speech Rhythm	
		Vowels: Front Vowels (/iy/, /?/, /ey/, /a/)	
	Class 10	After class: AJ #5 - 30 minutes Vowels: Mid Vowels	
	Class IV	Before class: Key Word Cards - 30 minutes Review previous material	
		During class: Vowels: Mid Vowels (/?/, /?/, /?/, /a/, /?/	
		Vowels: Back Vowels & Diphthongs (/ow/, /uw/, /?/, /ay/, /?y/, /aw/)	
	Class 11	After class: AJ #6 - 30 minutes Vowels: Review Before class: Key Word Cards - 30 minutes Review previous material	
		During class: Vowels: Review	
		Consonants: part 1 (/p/, /b/, /t/, /d/)	
		After class: AJ #7 - 30 minutes	
	Class 12	Consonants: 1 Before class: Key Word Cards - 30 minutes Review previous material	
		During class: Consonants: part 2 (/k/, /g/, /s/, /z/)	
		Consonants:part 3 (/?/, /?/, /t?/, /d?/,	
		After class: AJ #8 - 30 minutes	
	Class 13	Consonants 2 遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.	
		Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes	
		During class:	
	Class 14	After class:review - 30 minutes Consonants 3 遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will	
		also be required to view and write reports of the other students' three presentations.	
	Class 15	Create and record one presentation: 75 minutes.  View and report on others' presentations: 75 minutes  Consonants: Voicing Length, Aspiration,	
		遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.	
		Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes	
授業を通して身に 付けることができ る能力 (DP)	2. To have blearned.	d the current social situation and take an initiative thinking about various issues.  wasic knowledge and for students to have the ability to transmit what they have  up the ability to work collaboratively.	
	2. To develo	op the mannerism to continue lifelong learning. Op basic English skills (Reading, Writing, Listening, Speaking) Op creative thinking ability, problem solving ability based on a wide range of cultures.	
到達目標	Successful students in this course will: 1. Develop new speech habits; this takes time, patience, and practice. 2. Evaluate and prioritize areas of communication to improve through self-monitoring and reflection.		
	3. Create a	personalized plan for pronunciation enhancement. and practice word, phrasal, and sentence stress; intonation; and comprehensible on.	
課題や小テスト等 のフィードバック の方法	1 Active participation is necessary. 2. Students are expected to use only English in the classroom 3. Students are strongly encouraged to attend office hours.		
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履修上の注意	Before every class, students should check the syllabus and preview the material for the subsequent class. There will be homework assigned. In advance of the class, students will be responsible for preparing for the class work.
成績評価の方法・ 基準	Audio Journals: 50% Participation: 20% Midterm Exam: 15% Final Exam: 15
教科書	Clear Speech
参考書・教材	None
備考	
教員との連絡方法	Contact can be made during office hours and/or throughout e-mail. Other appointments can be made upon request.