講義科目名称: Vocabulary for Academic Purposel 授業コード: G6011

授業科目の区分等: 専門教育科目 英語・編入コース

開講期間		配当年	単位数	科目必選区分	
半期		1年	1	選択	
担当教員					
レイツ					
G (現代ビジネス学科) S (専門科目		S (専門科目)		LG (語学・言語学)	118 (基礎・入門科目)
				mic Vocabulary, grammatical st	

G(現代ビジネス字科	4) [3	5 (専門科目)	LG (語字・言語字)	118 (基礎・入門科目)	
授業のねらい(概 要)	It aims at d emphasis Aca	leveloping students to Academ	mic Vocabulary, grammatical s ic English and Academic vocab integrates them through the u	ulary.This course will	
授業計画	Class 1	Class Orientation 遠隔】 Before class: Review Syllabus and become orientated to the class - 30 minutes			
		During class: Class orienta	tion, student and teacher int	roductions	
	Class 2	Unit 1; Places 遠隔】	naterials and syllabus - 30 m vocabulary activity: Unit 1		
		During class: Unit 1; Place Vocabulary to describe place	es es(e.g. cheap, expensive, mod	ern, noisy)	
	Class 3	After class: Objectives Rev Unit 1; Places 遠隔】 Before class: On-line: Unit	iew Unit 1 - 30 minutes vocabulary activity: Unit 1	- 30 minutes	
		During class: Unit 1; Place Vocabulary to describe place	es es(e.g. cheap, expensive, mod	ern, noisy)	
	Class 4	After class: Objectives Rev Unit 2: Festivals and Celeb Before class: On-line: Unit		- 30 minutes	
		During class: Unit 2: Festi Vocabulary to describe fest		, history, lucky, traditional.	
	Class 5	After class: Objectives Rev Unit 2: Festivals and Celeb Before class: On-line: Unit		- 30 minutes	
		During class: Unit 2: Festi Vocabulary to describe fest		, history, lucky, traditional.	
	Class 6	After class: Objectives Rev Unit 3; The Internet and Te Before class: On-line: Unit		- 30 minutes	
		During class: Unit 3; The I Vocabulary to describe the		a computer program, smartphone)	
Class 7		After class: Objectives Rev Unit 3; The Internet and Te Before class: On-line: Unit		- 30 minutes	
		During class: Unit 3; The I Vocabulary to describe the		a computer program, smartphone)	
	Class 8	After class: Objectives Rev Mid-term Exam Mid-term Exam	iew Unit 3 - 30 minutes		
Class 9		Unit 4: Weather and Climate Before class: On-line: Unit	vocabulary activity: Unit 4	- 30 minutes	
		During class: Unit 4: Weath Collections with temperature	er and Climate e. Vocabulary to describe a g	raph	
	Class 10	After class: Objectives Rev Unit 4: Weather and Climate Before class: On-line: Unit		- 30 minutes	
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		During class: Unit 4: Weather and Climate Collections with temperature. Vocabulary to describe a graph	
	Class 11	After class: Objectives Review Unit 4 - 30 minutes Unit 5:Sports and Competition	
		Before class: On-line: Unit vocabulary activity: Unit 5 - 30 minutes	
		During class: Unit 5:Sports and Competition Vocabulary to describe sport	
	Class 12	After class: Objectives Review Unit 5 - 30 minutes Unit 5:Sports and Competition Before class: On-line: Unit vocabulary activity: Unit 5 - 30 minutes	
		During class: Unit 5:Sports and Competition Vocabulary to describe sport	
	Class 13	After class: Objectives Review Unit 5 - 30 minutes Unit 6: Business 遠隔】	
		On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.	
	Class 14	Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes Unit 6: Business	
		遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.	
	Class 15	Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes Unit 7: People	
		遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.	
		Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes	
授業を通して身に 付けることができ る能力(DP)	1. Understand the current social situation and take an initiative thinking about various issues. 2. To have basic knowledge and for students to have the ability to transmit what they have learned.		
	3. To develop the ability to work collaboratively.		
	 To develop the mannerism to continue lifelong learning. To develop basic English skills (Reading, Writing, Listening, Speaking) To develop creative thinking ability, problem solving ability based on a wide range of cultures. 		
到達目標	The goal of the class is collaboration and independent learning Students can understand high frequency words and phrases for describing buildings, rooms, places people live and work, education, the internet and technology, language and communication, temperatures, and graphs. Can use some simple structures including comparatives, superlatives, prepositions of time and place, adverbs of frequency, singular and plural nouns, articles, quantifiers and other grammar presented in the course material correctly, but still systematically makes basic mistakes such as mixing up tenses and forgetting to mark agreement.		
課題や小テスト等 のフィードバック の方法	Requirements 1. Active participation is necessary. 2. Students are expected to use only English in the classroom 3. Students are strongly encouraged to attend office hours.		
履修上の注意	Before every class, students should check the syllabus and preview the material for the subsequent class. There will be homework assigned. In advance of the class, students will be responsible for preparing for the class work.		
成績評価の方法・ 基準	Class activities 20% Homework 20% Midterm Exam 30% Final Exam 30%		
教科書	Unlock Reading 2, Writing and Critical Thinking		
参考書・教材	None		
備考			
教員との連絡方法	Contact can be made during office hours and/or throughout e-mail. Other appointments can be made upon request.		