授業科目の区分等: 専門教育科目 英語・編入コース

開講期間	配当年	単位数	科目必選区分	
半期	1年	1	選択	
担当教員				
レイツ				
G (現代ビジネス学科)	S(専門科目)		LG (語学・言語学)	115 (基礎・入門科目)

G(現代ビンネス字科	平)	S(専門科目) 	LG (語字・言語字)	II5 (基礎・人門科目)
授業のねらい(概要)			ring students to continue to s g them to successfully enter i	solid proficiency in English into their selected English-medium
授業計画	Class 1	Class Orientation Before Class: Review	Syllabus and become orientated	d to the class - 30 minutes
		During Class: Class o	rientation, student and teache	er introductions
	Class 2	Unit 1; Animals	lass materials and syllabus –: : Unit vocabulary activity: Ur	
			Animals ls: Writing topic sentences e a comparison contrast essay	
	Class 3	Unit 1; Animals	Objectives Review Unit 1 - 30 : Unit vocabulary activity: Un	
			Animals ls: Writing topic sentences e a comparison contrast essay	
	Class 4	Unit 2:The Environmen	Objectives Review Unit 1- 30 m t : Unit vocabulary activity: Ur	
		details.		writing supporting sentences and
	Class 5	Unit 2:The Environmen	Objectives Review Unit 2 - 30 t : Unit vocabulary activity: Un	
		details.		writing supporting sentences and
	Class 6	Unit 3;Transport	Objectives Review Unit 2 - 30 : Unit vocabulary activity: Un	
			Transport ls: Writing a concluding sente a problem - solution essay	ence
	Class 7	Unit 3;Transport	Objectives Review Unit 3 - 30 : Unit vocabulary activity: Un	
			Transport ls: Writing a concluding sente a problem - solution essay	ence
	Class 8	After class: Online; Mid-term Exam Mid-term Exam	Objectives Review Unit 3 - 30	) minutes
	Class 9	Unit 4: Customs and t Before Class: On-line	raditions : Unit vocabulary activity: Ur	nit 4 - 30 minutes
		Academic writing skil	Customs and traditions ls: Writing a summary and a pe ite a summary paragraph.	ersonal response

	Class 10	After class: Online; Objectives Review Unit 4 - 30 minutes Unit 4: Customs and traditions Before Class: On-line: Unit vocabulary activity: Unit 4 - 30 minutes		
		During Class: Unit 4: Customs and traditions Academic writing skills: Writing a summary and a personal response Writing task type: Write a summary paragraph.		
	Class 11	After class: Online; Objectives Review Unit 4 - 30 minutes Unit 5:Health and Fitness Before Class: On-line: Unit vocabulary activity: Unit 5 - 30 minutes		
		During Class: Unit 5:Health and Fitness Academic writing skills: Structuring an essay Writing task: Writing a balanced opinion essay.		
	Class 12	After class: Online; Objectives Review Unit 5 - 30 minutes Unit 5:Health and Fitness Before Class: On-line: Unit vocabulary activity: Unit 5 - 30 minutes		
		During Class: Unit 5:Health and Fitness Academic writing skills: Structuring an essay Writing task: Writing a balanced opinion essay.		
	Class 13	After class: Online; Objectives Review Unit 5 - 30 minutes Unit 6: Discovery and invention Before Class: On-line: Unit vocabulary activity: Unit 6 - 30 minutes		
		During Class: Unit 6: Discovery and invention Academic writing skills:Writing an introductory paragraph Writing task:Write an expiatory paragraph		
	Class 14	After class: Online; Objectives Review Unit 6 - 30 minutes Unit 6: Discovery and invention Before Class: On-line: Unit vocabulary activity: Unit 6 - 30 minutes		
		During Class: Unit 6: Discovery and invention Academic writing skills:Writing an introductory paragraph Writing task:Write an expiatory paragraph		
	Class 15	After class: Online; Objectives Review Unit 6 - 30 minutes Unit 7: Fashion Before Class: On-line: Unit vocabulary activity: Unit 7 - 30 minutes		
		During Class: Unit 7: Fashion Academic writing skills: body paragraphs Writing task:Write a point-counterpoint essay		
		After class: Online; Objectives Review Unit 7 - 30 minutes		
授業を通して身に付けることができる能力(DP)	2. To have blearned.	d the current social situation and take an initiative thinking about various issues. asic knowledge and for students to have the ability to transmit what they have p the ability to work collaboratively.		
	1. To develop the mannerism to continue lifelong learning. 2. To develop basic English skills (Reading, Writing, Listening, Speaking) 3. To develop creative thinking ability, problem solving ability based on a wide range of cultures.			
到達目標	In this intermediate level structure and composition class. Students will develop thinking power and a global perspective withwriting structure and composition skills to study of variety of useful language functions.			
課題や小テスト等のフィードバックの方法	Students will be given a short tests at the beginning of each class, reviewing the material that they studied the week before. Also there will be two exams and writing assignments.			
履修上の注意	Before every class, students should check the syllabus and preview the material for the subsequent class. There will be homework assigned. In advance of the class, students will be responsible for preparing for the class work.			
	Requirements 1. Active participation is necessary. 2. Students are expected to use only English in the classroom 3. Students are strongly encouraged to attend office hours.			
成績評価の方法・ 基準	Class activities 20% Homework 20% Midterm Exam 30% Final Exam 30%			
教科書	Unlock 3 Wri	ting, Reading and Critical Thinking		

参考書・教材	None
備考	
教員との連絡方法	Contact can be made during office hours and/or throughout e-mail. Other appointments can be made upon request.