

開講期間	配当年	単位数	科目必選区分
半期	1 年	1	選択
担当教員			
レイツ			
G (現代ビジネス学科)	S (専門科目)	LG (語学・言語学)	114 (基礎・入門科目)

授業のねらい (概要)	This course builds on the basics of Academic English and consolidates learners' grasp of basic structures by introducing students to further structure and writing. It aims at getting students to an academic level in structure and writing English by giving them the tools to deal with academic-oriented English and by strengthening their skills in academic-oriented writing.		
授業計画	Class 1	Orientation <b>【遠隔】</b> Before Class: Review Syllabus and become orientated to the class - 30 minutes  During Class: Class orientation, student and teacher introductions  After class: Review class materials and syllabus - 30 minutes	
	Class 2	Unit 1; Places <b>【遠隔】</b> Before class: On-line: Unit vocabulary activity: Unit 1 - 30 minutes  During class: Unit 1; Places Academic writing skills: Capital letters and punctuation Writing task type: write a descriptive sentence Writing task: describe a place where you live. Write about its positive and negative points  After class: Online; Objectives Review Unit 1 - 30 minutes	
	Class 3	Unit 1; Places <b>【遠隔】</b> Before class: On-line: Unit vocabulary activity: Unit 1 - 30 minutes  During class: Unit 1; Places Academic writing skills: Capital letters and punctuation Writing task type: write a descriptive sentence Writing task: describe a place where you live. Write about its positive and negative points  After class: Unit 1; Places Academic writing skills: Capital letters and punctuation Writing task type: write a descriptive sentence Writing task: describe a place where you live. Write about its positive and negative points - 30 minutes	
	Class 4	Unit 2: Festivals and Celebration <b>【遠隔】</b> Before class: On-line: Unit vocabulary activity: Unit 2 - 30 minutes  During class: Unit 2: Festivals and Celebrations Academic writing skills: organize sentences into paragraphs Writing task type: write a descriptive paragraph Writing task: describe a festival or special event  After class: Online; Objectives Review Unit 2 - 30 minutes	
	Class 5	Unit 2: Festivals and Celebration Before class: On-line: Unit vocabulary activity: Unit 2 - 30 minutes  During class: Unit 2: Festivals and Celebrations Academic writing skills: organize sentences into paragraphs Writing task type: write a descriptive paragraph Writing task: describe a festival or special event  After class: Online; Objectives Review Unit 2 - 30 minutes	
	Class 6	Unit 3; The Internet and Technology Before class: On-line: Unit vocabulary activity: Unit 3 - 30 minutes  During class: Unit 3; The Internet and Technology Academic writing skills: topic sentences Writing task type: write a one sided opinion paragraph Writing task: The Internet wastes our time. Do you agree or disagree?  After class: Online; Objectives Review Unit 3 - 30 minutes	
	Class 7	Unit 3; The Internet and Technology Before class: On-line: Unit vocabulary activity: Unit 3 - 30 minutes	

	<p>During class:Unit 3: The Internet and Technology Academic writing skills: topic sentences Writing task type: write a one sided opinion paragraph Writing task: The Internet wastes our time. Do you agree or disagree?</p> <p>Class 8 After class:Online; Objectives Review Unit 3 - 30 minutes Mid-term Exam Mid-term Exam</p> <p>Class 9 Unit 4: Weather and Climate Before class:On-line: Unit vocabulary activity: Unit 4 - 30 minutes</p> <p>During class:Unit 4: Weather and Climate Academic writing skills: topic sentences for a descriptive paragraph, support sentences, examples Writing task type: write a paragraph about a graph Writing task: Compare the weather of two places using a graph.</p> <p>Class 10 After class:Online; Objectives Review Unit 4 - 30 minutes Unit 4: Weather and Climate Before class:On-line: Unit vocabulary activity: Unit 4 - 30 minutes</p> <p>During class:Unit 4: Weather and Climate Academic writing skills: topic sentences for a descriptive paragraph, support sentences, examples Writing task type: write a paragraph about a graph Writing task: Compare the weather of two places using a graph.</p> <p>Class 11 After class:Online; Objectives Review Unit 4 - 30 minutes Unit 5:Sports and Competition Before class:On-line: Unit vocabulary activity: Unit 5 - 30 minutes</p> <p>During class:Unit 5:Sports and Competition Academic writing skills: Writing task type: Writing task:</p> <p>Class 12 After class:Online; Objectives Review Unit 5 - 30 minutes Unit 5:Sports and Competition Before class:On-line: Unit vocabulary activity: Unit 5 - 30 minutes</p> <p>During class:On-line: Unit vocabulary activity: Unit 5</p> <p>Class 13 After class:Online; Objectives Review Unit 5 - 30 minutes Unit 6: Business 遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.</p> <p>Class 14 Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes Unit 6: Business 遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.</p> <p>Class 15 Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes Unit 7: People 遠隔】 On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations.</p> <p>Create and record one presentation: 75 minutes. View and report on others' presentations: 75 minutes</p>
授業を通して身に付けることができる能力 (DP)	<ol style="list-style-type: none"> <li>1. Understand the current social situation and take an initiative thinking about various issues.</li> <li>2. To have basic knowledge and for students to have the ability to transmit what they have learned.</li> <li>3. To develop the ability to work collaboratively.</li> </ol> <ol style="list-style-type: none"> <li>1. To develop the mannerism to continue lifelong learning.</li> <li>2. To develop basic English skills (Reading, Writing, Listening, Speaking)</li> <li>3. To develop creative thinking ability, problem solving ability based on a wide range of cultures.</li> </ol>
到達目標	<p>The curriculum goal of the class is for the student to develop thinking and collaborative skills and power.</p> <p>Writing Can write a comparative, descriptive, and/or opinion paragraph about places people live,</p>

	<p>education, the internet and technology, language, and/or graphs.</p> <p>Can produce paragraphs that are well-organized and well-developed with topic and supporting sentences, clear organization, and appropriate reasons and examples.</p> <p>Can use “because”, “so”, “and”, “also”, “too”, “but”, and “however” to link simple sentences and phrases in order to complete a paragraph or describe something as a simple list of points.</p> <p>Can regularly use correct capitalization and punctuation and correct word order.</p>
課題や小テスト等のフィードバックの方法	Students will have four review lessons to review and apply the material that they learned in class. Also students will be given a short test at the beginning of each class, reviewing the material that they studied the week before.
履修上の注意	Before every class, students should check the syllabus and preview the material for the subsequent class. There will be homework assigned. In advance of the class, students will be responsible for preparing for the class work.
成績評価の方法・基準	<p>Class work 20%</p> <p>Homework 20%</p> <p>Midterm Exam 30%</p> <p>Final Exam 30%</p>
教科書	Unlock 2 Writing, Reading and Critical Thinking
参考書・教材	None
備考	
教員との連絡方法	Contact can be made during office hours and/or throughout e-mail. Other appointments can be made upon request.