

授業科目の区分等: 基礎教育科目 表現力の養成

開講期間	配当年	単位数	科目必選区分
半期	3 年	1	選択
担当教員			
スニップ			
C (商学部)	L (基礎科目)	LG (語学・言語学)	302 (上級科目)

授業のねらい (概要)	Students will learn to use their own skills to organize their thoughts about a variety of current event topics and present them (orally and with visual aids) to an audience. Students will learn to give and receive thoughtful feedback.		
授業計画	遠隔	Course introduction, overview	
	遠隔	Getting started I (pgs 6 - 12) - organizing a presentation - contents of an introduction - self-study idea - shadowing Preparation: Currents Events reading (to be announced), 30 mins. Review: vocabulary and techniques, 30 mins.	
	遠隔	Getting started II (pgs 13 - 17) - useful language and vocabulary - checklist for introductions - assignment ideas Preparation: Currents Events reading (tba), 30 mins. Review: vocabulary and techniques, 30 mins.	
	遠隔	Making a good impression I (pgs 18 - 21) - posture - eye contact - gestures I Preparation: Currents Events reading (tba), 30 mins. Review: vocabulary and techniques, 30 mins.	
		Making a good impression II (pgs 22 - 25) - gestures II - checklist for making a good impression - assignment ideas Preparation: Currents Events reading (tba), 30 mins. Review: vocabulary and techniques, 30 mins.	
		Making your point I (pgs 22 - 25) - contents of the body - organization of presentation - vocabulary building Preparation: Currents Events reading (tba), 30 mins. Review: vocabulary and techniques, 30 mins.	
		Making your point II (pgs 26 - 32) - listening - signposting - vocabulary building Preparation: Currents Events reading (tba), 30 mins. Review: vocabulary and techniques, 30 mins.	
		The visual story I (pgs 33 - 37) - types of visual aides - describing a picture - self-study idea - transcribing a text	

	<p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>The visual story II (pgs 38 - 42)</p> <ul style="list-style-type: none"> - vocabulary building - describing a graph - listening <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>The visual story III (pgs 48 - 51)</p> <ul style="list-style-type: none"> - using bullet points - checklist for visual aids - assignment ideas <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>宿題</p> <p>Being understood I (pgs 52 - 55)</p> <ul style="list-style-type: none"> - using your voice - intonation groups - assignment ideas <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>Being understood II (pgs 56 - 60)</p> <ul style="list-style-type: none"> - using sentence stress - saying numbers - assignment ideas <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>Concluding your message I (pgs 61 - 64)</p> <ul style="list-style-type: none"> - organizing a conclusion - intonation groups - assignment ideas <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>Concluding your message I (pgs 65 - 67)</p> <ul style="list-style-type: none"> - concluding phrases - checklist for conclusion - assignment ideas <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>Taking questions (pgs 68 - 75)</p> <ul style="list-style-type: none"> - asking and answering questions - using polite language - checklist for taking questions <p>Preparation: Currents Events reading (tba), 30 mins.</p> <p>Review: vocabulary and techniques, 30 mins.</p> <p>Contents of 宿題</p> <p>On three separate occasions, students will create and record a presentation. They will be required to post the speech for the rest of the class to view. Each student will also be required to view and write reports of the other students' three presentations. Create and record one presentation: 75 minutes.</p> <p>View and report on others' presentations: 75 minutes</p>
授業を通して身に付けることができる能力 (DP)	<p>Students will gain confidence to present their ideas in front of an audience. This course will follow the training and practices of the Diploma Policy.</p> <p>専門的分野の学びを、実務や社会で応用できる能力.</p> <p>【身に付くスキル】 表現力・グローバルな視野</p>
到達目標	<p>By the end of the course students will have gained the communicative competence to organize and present their ideas on a variety of topics related to current events. Students will have gained the ability to receive and generate constructive observations.</p>
課題や小テスト等のフィードバック	<p>As this course has a task-based learning base, students will receive weekly feedback from both the instructor and the other participants in both written and spoken form. Students will also have the</p>

のフィードバック の方法	instructor and the other participants in both written and spoken form. Students will also have the opportunity to provide feedback to both the instructor and other participants.
履修上の注意	It is essential that students keep up with the reading and homework in this class. Falling behind in the coursework will cause problems for the individual student as well as the other participants.
成績評価の方法・ 基準	Grading is based on a system of points. In order to earn a grade, each student must collect enough points to achieve it. Points are given for completed work: 20%, quality of presentation: 30% and quality of feedback: 30%. There will be one final exam worth 20% of the final grade.
教科書	English Presentation Today, Nan'un-Do, 978-4-523-17864-4 2,160円
参考書・教材	
備考	演習科目
教員との連絡方法	Students may contact me through the university email address, or by visiting during office hours. Other appointments can be arranged upon request.