

授業科目の区分等: 基礎教育科目 表現力の養成

開講期間	配当年	単位数	科目必選区分
半期	3 年	1	選択
担当教員			
スニップ			
C (商学部)	L (基礎科目)	LG (語学・言語学)	301 (上級科目)

授業のねらい (概要)	Aim: Students will learn to use their own individual skills and strengths to communicate their ideas and thoughts in English. Students will be encouraged to use creative and effective English to express themselves, as well as to solve occasional communicative breakdowns.		
授業計画	<p>第1回遠隔</p> <p>Orientation Class overview</p> <p>Preparation: read the syllabus, 30 mins</p> <p>予習 (時間) : Read syllabus (30)</p> <p>第2回遠隔</p> <p>Using large numbers I (pgs 48 - 49) - vocabulary building - listening exercises</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第3回遠隔</p> <p>Using large numbers II (pgs 50 - 53) - travel and geography - useful language and vocabulary - information gap activities</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第4回遠隔</p> <p>Review (pgs 54 - 55) - review large numbers and other facts from the first 7 units - reinforcement of usage - techniques for repairing communication breakdowns - information gap activities</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第5回</p> <p>Comparative/superlative I (pgs 56 ? 57) - vocabulary building - listening exercises</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第6回</p> <p>宿題</p> <p>Comparative/superlative II (pgs 58 ? 61, 62 - 63) - animal mimicry (biomimicry) in technology - useful language and vocabulary - information gap activities</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第7回</p> <p>Imperative I (pgs 64 - 65) - common usage of the imperative - vocabulary building - listening exercises</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30)</p> <p>第8回</p> <p>Imperative II (pgs 66 ? 69, 115 ? 117, 70 - 71) - making/doing simple household tasks - information gap activities - imperative game</p>		

	<p>第9回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) 宿題 Passive voice I (pgs 72, 73, 78, 79) - vocabulary building - listening exercises - learning how to play checkers</p> <p>第10回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) Passive voice II (pgs 74 - 77) - vocabulary building - discussing bowling and backgammon - information gap activities</p> <p>第11回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) Present progressive I (pgs 80 - 81) - vocabulary building - listening exercises</p> <p>第12回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) 宿題 Present progressive II (pgs 82 - 87) - vocabulary building - information gap activities</p> <p>第13回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) Endangered animals I (review) (pgs 88 - 89) - vocabulary building - listening exercises</p> <p>第14回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) Endangered animals II (review) (pgs 90 - 93) - vocabulary building - vocabulary review - information gap activities</p> <p>第15回</p> <p>予習 (時間) : Prepare homework (30) 復習 (時間) : Review grammar and vocabulary (30) Overview/review of all units (pgs 94 - 95, 8 ? 9, 121 - 123) - review of language and usage from units 7 - 12 予習 (時間) : Review vocabulary, usage for units 7-12 (60) Contents of the 宿題 On three separate occasions, working in groups, students will create and record an original conversation. They will be required to post the conversation for the rest of the class to view. Each student will also be required to view and write reports of the other students' three conversations. Create and record one conversation: 75 minutes. View and report on others' conversations: 75 minutes</p>
授業を通して身に付けることができる能力 (DP)	<p>Students will gain confidence to communicate in English. This course will follow the training and practices of the Diploma Policy. 専門的分野の学びを、実務や社会で応用できる能力.</p> <p>【身に付くスキル】 表現力・グローバルな視野</p>
到達目標	<p>Objective: By the end of the course, students will have gained the communicative competence to discuss virtually any topic informally. Students will have gained confidence in the skills (tools) they possess. Students will be able to employ each of their own strengths (tools) to best advantage. Students will gain skills to continue to improve their English language abilities outside of the classroom, even after the course has ended.</p>
課題や小テスト等のフィードバックの方法	<p>Feedback method: As this course is task-based, students will receive feedback in the form of tangible points given at the completion of each and every task. Students will also have the opportunity to provide feedback to both the instructor and other participants during each class session.</p>
履修上の注意	<p>Course Notes: Attendance is vital, as is bringing your textbook to every lesson. Although not required, a vocabulary notebook dedicated to this class is highly recommended.</p>

成績評価の方法・基準	Evaluation Method: Grading is based on a system of points. In order to earn a grade, each student must collect enough points to achieve it. Points are given for classroom participation: 60%, homework assignments: 20%, and quizzes: 20%. Attendance is essential for success as points can only be awarded during class time.
教科書	Keep On Running ISBN番号 : ISBN 978-4-900689-86-2 著者名 : Snipp, et al 出版社 : Intercom Press 発行年 : 2016年 価格 : 2800円
参考書・教材	
備考	演習科目
教員との連絡方法	Contact method: Students may contact me through the university email address, or by visiting during office hours. Other appointments can be arranged upon request.