

授業科目の区分等：基礎教育科目 表現力の養成

開講期間	配当年	単位数	科目必選区分
半期	2 年	1	選択
担当教員			
スニップ			
C (商学部)	L (基礎科目)	LG (語学・言語学)	202 (中級科目)

授業のねらい (概要)	Aim: Students will learn to use their own individual skills and strengths to communicate their ideas and thoughts in English. Students will be encouraged to use creative and effective English to express themselves, as well as to solve occasional communicative breakdowns.		
授業計画	<p>第1回遠隔</p> <ul style="list-style-type: none"> *Introduction *Classroom procedures *Orientation <p>予習 (時間) : Read the syllabus (30)</p> <p>第2回遠隔</p> <p>Getting started I (pgs 1 - 5)</p> <ul style="list-style-type: none"> - interrogatory style - using classroom English - information gap activities <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第3回遠隔</p> <p>Getting started II (pgs 6 - 7)</p> <ul style="list-style-type: none"> - interrogatory style - implementing classroom English - useful language and vocabulary - listening exercises <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第4回遠隔</p> <p>Review I (pgs 8 ? 9, 97)</p> <ul style="list-style-type: none"> - review of useful classroom English - reinforcement of usage <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第5回</p> <p>Review II (pgs 10 ? 13)</p> <ul style="list-style-type: none"> - review of useful classroom English - reinforcement of usage - information gap activities <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第6回</p> <p>Review III (pgs 14 ? 15)</p> <ul style="list-style-type: none"> - review of useful classroom English - reinforcement of usage - listening exercises <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第7回</p> <p>Simple present tense I (pgs 16 - 17)</p> <ul style="list-style-type: none"> - common usage of the simple present tense - discussing facts and stereotypes - listening exercises <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第8回</p> <p>宿題</p> <p>Simple present tense II (pgs 18 - 23)</p> <ul style="list-style-type: none"> - common usage of the simple present tense - discussing facts and stereotypes - review game (pg 99) - information gap activities <p>Preparation: preview next week' s material (30 mins)</p> <p>Review: vocabulary, techniques and information (30 mins)</p> <p>第9回</p>		

	<p>Simple past tense I (pgs 24 ? 25, 101)</p> <ul style="list-style-type: none"> - common usage of the simple past tense - listening exercises - vocabulary building <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第10回</p> <p>Simple past tense II (pgs 26 ? 31, 103-107)</p> <ul style="list-style-type: none"> - common usage of the simple past tense - vocabulary building - information gap activities - review game (pgs 103-107) <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第11回</p> <p>宿題</p> <p>Countable and non-countable nouns I (pgs 32 - 33)</p> <ul style="list-style-type: none"> - using articles - vocabulary building - listening exercises <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第12回</p> <p>Countable and non-countable nouns II (pgs 34 ? 39, 109 - 111)</p> <ul style="list-style-type: none"> - using articles - vocabulary building - review game (pgs 109 ? 111) <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第13回</p> <p>Celebrations around the world I (pgs 40 - 41)</p> <ul style="list-style-type: none"> - vocabulary building - listening exercises <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第14回</p> <p>宿題</p> <p>Celebrations around the world II (pgs 42 - 45)</p> <ul style="list-style-type: none"> - review of classroom language, simple present tense, simple past tense, count and non-count nouns - vocabulary building - information gap activities <p>Preparation: preview next week' s material (30 mins) Review: vocabulary, techniques and information (30 mins)</p> <p>第15回</p> <p>First term overview/review (pgs 46 - 47)</p> <ul style="list-style-type: none"> - review of language and usage of units 1 ? 6) - information gap activities <p>Preparation:review all previous material (60 mins)</p> <p>Contents of the 宿題</p> <p>On three separate occasions, working in groups, students will create and record an original conversation. They will be required to post the conversation for the rest of the class to view. Each student will also be required to view and write reports of the other students' three conversations. Create and record one conversation: 75 minutes. View and report on others' conversations: 75 minutes</p>
授業を通して身に付けることができる能力 (DP)	<p>Students will gain confidence to communicate in English. This course will follow the training and practices of the Diploma Policy. 専門的分野の学びを、実務や社会で応用できる能力.</p> <p>【身に付くスキル】 表現力・グローバルな視野</p>
到達目標	<p>Objective: By the end of the course, students will have gained the communicative competence to discuss virtually any topic informally. Students will have gained confidence in the skills (tools) they possess. Students will be able to employ each of their own strengths (tools) to best advantage. Students will gain skills to continue to improve their English language abilities outside of the classroom, even after the course has ended.</p>
課題や小テスト等のフィードバックの方法	<p>Feedback method: As this course is task-based, students will receive feedback in the form of tangible points given at the completion of each and every task. Students will also have the opportunity to provide feedback to both the instructor and other participants during each class session.</p>
履修上の注意	<p>Course Notes: Attendance is vital, as is bringing your textbook to every lesson. Although not required, a vocabulary notebook dedicated to this class is highly recommended.</p>
成績評価の方法・基準	<p>Evaluation Method: Grading is based on a system of points. In order to earn a grade, each student must collect enough points to achieve it. Points are given for classroom participation: 60%</p>

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教科書	Keep on Running ISBN番号 : 978-4-900689-86-2 著者名 : Snipp, et al 出版社 : Intercom Press 発行年 : 2016年 価格 : 2800円
参考書・教材	
備考	演習科目
教員との連絡方法	Contact method: Students may contact me through the university email address, or by visiting during office hours. Other appointments can be arranged upon request.